



Diagraming History

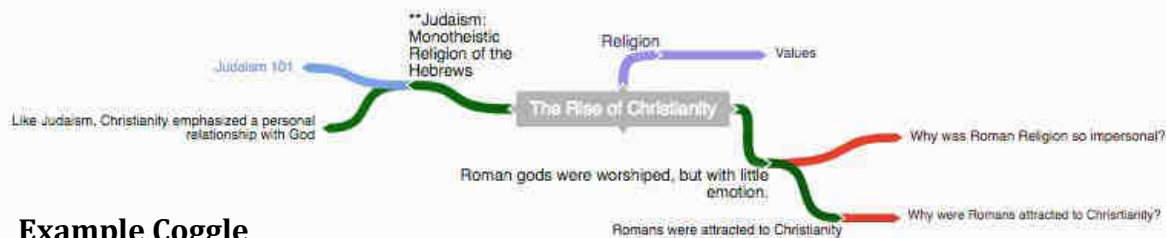
World History: Patterns of Interaction
Module 16: Expansion, Exploration and Encounters
Lesson 1: "The Mughal Empire In India"
(Page 598)



Instructions

Either using a pencil and poster paper or an online diagramming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 4.

1. Start with the main topic of your diagram.
 - a. "The Rise of Christianity"



Example Coggle

Each Member of the group will be responsible for one part of Lesson 1. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **Early History of Mughals (Person 1)**
 - a. What can you infer about the military balance between Muslims and Hindus between 700 and 1000?
 - b. Do you think the comment on Delhi's ruin is truthful?
 - c. What enabled Babur to found the Mughal Empire?
2. **Akbar's Golden Age (Person 2)**
 - a. Do you think Akbar's taxes were fair? Why?
 - b. How might Akbar have appealed to bureaucrats to work hard?
 - c. How did the stonework created under Akbar reflect his religious toleration?
3. **Akbar's Successors (Person 3)**
 - a. What evidence shows Nur Jahan's ability to exert power?
 - b. What caused Shah Jahan to build the Taj Mahal?
 - c. How did Aurangzeb's use of tax money weaken the empire?
4. **The Empire's Decline and Decay (Person 4)**
 - a. How large an impact did the famine have on Aurangzeb's Empire?
 - b. What is a one-sentence summary of the impact of the reign of Aurangzeb?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagraming Program Link To Coggle: <https://coggle.it/login>

2. Use the following colors to distinguish different parts of your diagram.

Notes

Instruction: As you read through the information, write notes –diagraming them as you see the relationship to the main topic.

Questions

Instruction: Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

Instruction: As you read through the information, try to identify Social Studies

Grading

0-4 Rating

| | | | |
|-------------------------------|----------------------------|------------------------------|--------------------------|
| <u>Score: 1</u> Needs Work | <u>Score: 2</u> Average | <u>Score: 3</u> Very Good | <u>Score: 4</u> Elite |
|-------------------------------|----------------------------|------------------------------|--------------------------|

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics. These materials were prepared by Harms LLC and have neither been developed, reviewed, nor endorsed by Houghton Mifflin Harcourt Publishing Company, publisher of the original *WORLD*

HISTORY: Patterns of Interaction work on which this material is based.