



Diagraming History

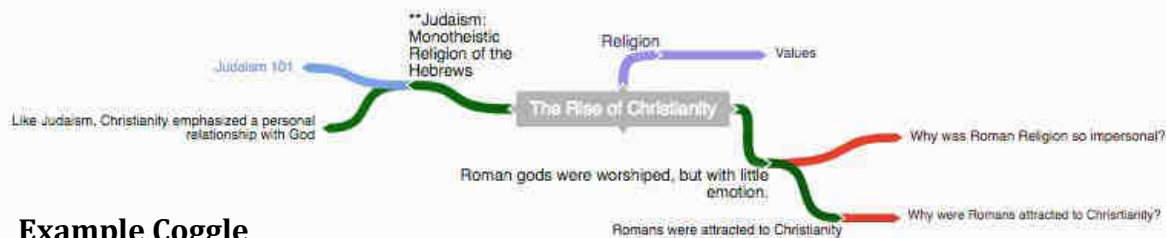
World History: Patterns of Interaction
Module 16: Expansion, Exploration and Encounters
Lesson 2: "Europeans Explore The East"
(Page 608)



Instructions

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 4.

1. Start with the main topic of your diagram.
 - a. "The Rise of Christianity"



Example Coggle

Each Member of the group will be responsible for one part of Lesson 2. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **For God , Glory and Gold (Person 1)**
 - a. Why were merchants able to sell spices at a high price??
 - b. How did the Muslims unintentionally help the Europeans take over trade with Eastern Asia?
2. **Portugal Leads The Way (Person 2)**
 - a. Why did Henry found a navigation school as a means to gain access to the riches of the East Indies?
 - b. Why did the Portuguese have to explore the coast of Africa so many times before finally sailing around the tip into the Indian Ocean?
3. **Spain Also Makes Claims (Person 3)**
 - a. How did Columbus expect to get to Asia by sailing West?
 - b. How might Columbus have mistaken the Caribbean for the East Indies?
4. **Trading Empires In The Indian Ocean (Person 4)**
 - a. Why were the Portuguese determined to prevent Muslim traders from continuing their spice trade?
 - b. How was the Dutch East India Company able to drive out the English and Portuguese?
 - c. Why didn't the Europeans have more influence on the countries of Southeast Asia?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagraming Program Link To Coggle: <https://coggle.it/login>

2. Use the following colors to distinguish different parts of your diagram.

Notes	Instruction: As you read through the information, write notes –diagraming them as you see the relationship to the main topic.
Questions	Instruction: Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.
Concepts	Instruction: As you read through the information, try to identify Social Studies

Grading

0-4 Rating

<u>Score: 1</u> Needs Work	<u>Score: 2</u> Average	<u>Score: 3</u> Very Good	<u>Score: 4</u> Elite
--------------------------------------	-----------------------------------	-------------------------------------	---------------------------------

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics. These materials were prepared by Harms LLC and have neither been developed, reviewed, nor endorsed by Houghton Mifflin Harcourt Publishing Company, publisher of the original *WORLD*

HISTORY: Patterns of Interaction work on which this material is based.