



Diagraming History

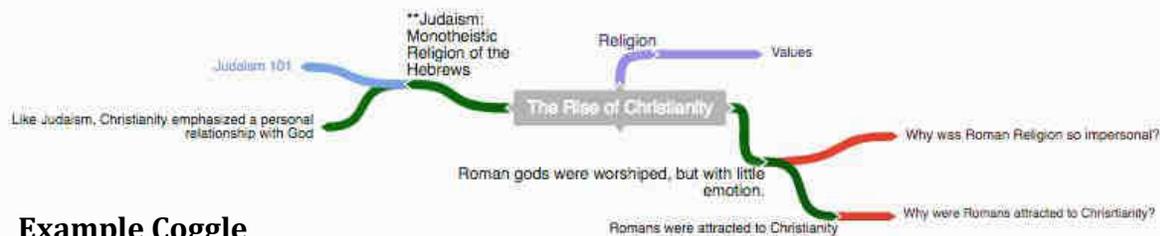
World History: Patterns of Interaction
Module 16: Expansion, Exploration and Encounters
Lesson 4 : “Spain Builds An American Empire”
(Page 634)



Instructions

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 5.

1. Start with the main topic of your diagram.
 - a. “The Rise of Christianity”



Example Coggle

Each Member of the group will be responsible for one part of Lesson 4. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **The Voyages of Columbus (Person 1)**
 - a. Why were the Spanish interested in establishing colonies in the Americas?
 - b. What actions showed that Columbus had an interest in empire even on his first voyage?
2. **Spanish Conquests In Mexico (Person 2)**
 - a. What fate was shared by the Aztecs and the natives who fought with the Spanish against them?
 - b. Why might Montezuma have thought Cortez was a god?
3. **Spanish Conquests In Peru (Person 3)**
 - a. What might the Inca have thought of the Spaniard’s character?
 - b. What comparisons and contrasts can you make between the Spanish and the Portuguese?
4. **Spain’s Influence Expands (Person 4)**
 - a. How were Conquistadors and Spanish missionaries similar?
 - b. In what way was Coronado’s journey pivotal in Spain’s settlement of the Southwestern United States.
5. **Opposition To Spanish Rule (Person 5)**
 - a. How did the end of the Ecomienda System lead to the use of enslaved Africans?
 - b. Why was the pueblo victory over the Spaniards in 1680 significant?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagraming Program Link To Coggle: <https://coggle.it/login>

2. Use the following colors to distinguish different parts of your diagram.

Resource: [How to use Coggle Video](#)

Notes

Instruction: As you read through the information, write notes –diagraming them as you see the relationship to the main topic.

Questions

Instruction: Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

Instruction: As you read through the information, try to identify Social Studies

Grading

0-4 Rating

<u>Score: 1</u> Needs Work	<u>Score: 2</u> Average	<u>Score: 3</u> Very Good	<u>Score: 4</u> Elite
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When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics. These materials were prepared by Harms LLC and have neither been developed, reviewed, nor endorsed by Houghton Mifflin Harcourt Publishing Company, publisher of the original *WORLD*

HISTORY: Patterns of Interaction work on which this material is based.