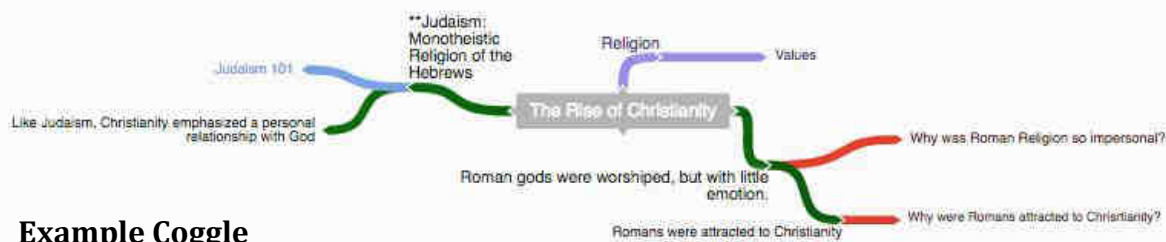# Diagraming History
World History: Patterns of Interaction
Module 16: Expansion, Exploration and Encounters
Lesson 6 : "The Atlantic Slave Trade"
(Page 651)

Instructions

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 5.

1. **Start with the main topic of your diagram.**
   a. **"The Rise of Christianity"**

Example Coggle

Each Member of the group will be responsible for one part of Lesson 6. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **The Causes of African Slavery (Person 1)**
   a. How did Africans build up immunity to European diseases?
   b. Why were Spain and Portugal the early leaders in the slave trade?
2. **Slavery Spreads Throughout the Americas (Person 2)**
   a. Why does the number of slaves transported by the British to the United States understate the scope of slavery there?
   b. How was British involvement in the slave trade similar to that of the Spanish?
3. **A Forced Journey (Person 3)**
   a. What pivotal role did the West Indies play in triangular trade?
   b. In what ways did the conditions of the middle passage work against the interests of the European merchants ?
4. **Slavery In The Americas (Person 4)**
   a. In what ways were enslaved Africans treated as property?
   b. How did the preservation of their cultures help people cope with slavery.
5. **Consequences of the Slave Trade (Person 5)**
   a. In what ways were slaves a source of profit for Europeans?
   b. What made enslaved Africans more attractive than native Americans to plantation owners?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagraming Program Link To Coggle: https://coggle.it/login
  2. Use the following colors to distinguish different parts of your diagram.
Resource: How to use Coggle Video

Notes	**Instruction:** As you read through the information, write notes –diagraming them as you see the relationship to the main topic.
Questions	**Instruction:** Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.
Concepts	**Instruction:** As you read through the information, try to identify Social Studies

Grading

0-5 Rating

Score: 1	Score: 2	Score: 3	Score: 4
Needs Work	Average	Very Good	Elite

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics.

These materials were prepared by Harms LLC and have neither been developed, reviewed, nor endorsed by Houghton Mifflin Harcourt Publishing Company, publisher of the original *WORLD*

HISTORY: *Patterns of Interaction* work on which this material is based.