



Diagramming History

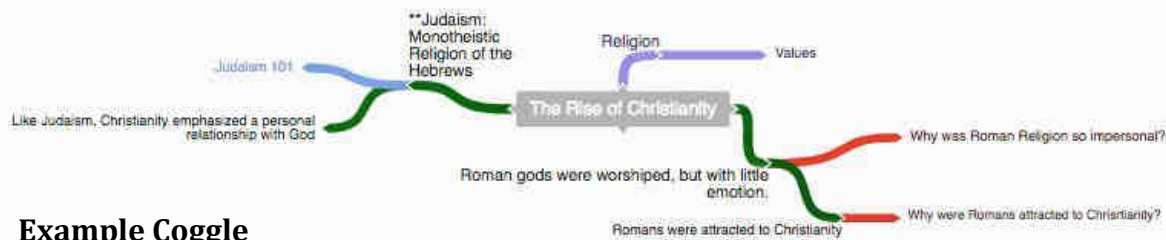
World History: Patterns of Interaction
Module 16: Expansion, Exploration and Encounters
Lesson 7 : “The Columbian Exchange and Global Trade”
(Page 658)



Instructions

Either using a pencil and poster paper or an online diagramming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 3.

1. Start with the main topic of your diagram.
 - a. “The Rise of Christianity”



Example Coggle

Each Member of the group will be responsible for one part of Lesson 7. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **The Columbian Exchange (Person 1)**
 - a. Why is the Columbian Exchange so called?
 - b. How did the introduction of European livestock change the lives of native Americans?
2. **Global Trade (Person 2)**
 - a. How did capitalism change the balance of power in European countries?
 - b. How did joint-stock companies reflect the capitalist system?
3. **The Growth of Mercantilism (Person 3)**
 - a. Why were strong navies important to European mercantilism?
 - b. Why was self-sufficiency so important to a country practicing mercantilism?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagramming Program Link To Coggle: <https://coggle.it/login>

Resource: [How to use Coggle Video](#)

2. Use the following colors to distinguish different parts of your diagram.

Notes

Instruction: As you read through the information, write notes –diagramming them as you see the relationship to the main topic.

Questions

Instruction: Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

Instruction: As you read through the information, try to identify Social Studies

Grading

0-4 Rating

Score: 1 Needs Work	Score: 2 Average	Score: 3 Very Good	Score: 4 Elite
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When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics. These materials were prepared by Harms LLC and have neither been developed, reviewed, nor endorsed by Houghton Mifflin Harcourt Publishing Company, publisher of the original *WORLD*

HISTORY: Patterns of Interaction work on which this material is based.