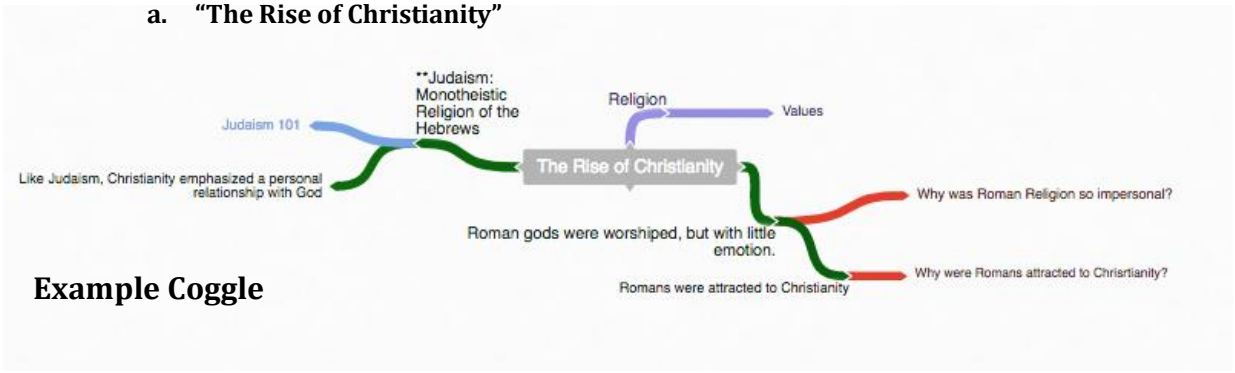
Diagraming History

World History: Patterns of Interaction
Module 20: Revolutions Sweep The West
Lesson 1: "Latin American Peoples Win Independence "
(Page 780)

1. **Start with the main topic of your diagram.**
   a. **"The Rise of Christianity"**



Example Coggle

Instructions

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 5.

Each Member of the group will be responsible for one part of Lesson 1. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **Colonial Society Divided**
   a. Why could only Peninsulares hold the highest offices?
   b. How did the Spanish feel about Indians?
2. **Revolutions In The Americas**
   a. How did the American Revolution inspire the slaves of Saint Domingue to revolt?
   b. How could just 30,000 French troops force Toussaint and his army of 100,000to halt the Revolution?
3. **Creoles Lead Independence**
   a. From the view of the colonial powers, why were the Creoles the most dangerous pert of the population?
   b. What factors caused the Revolution in Latin America?
4. **Mexico Ends Spanish Rule**
   a. What was there about Father Miguel Hidalgo that inspired people to follow him in rebellion?
   b. Why did Iturbide first defeat a revolution and then lead one?
5. **Brazil's Royal Liberator**
   a. Why might the Brazilians have liked having the Portuguese capital in Rio De Janeiro?
   b. Why didn't King John VI object to giving Brazil its freedom?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.
Free Online Diagraming Program Link To Coggle: https://coggle.it/login

Resource: How to use Coggle Video

2. Use the following colors to distinguish different parts of your diagram.

Notes	**Instruction:** As you read through the information, write notes –diagraming them as you see the relationship to the main topic.
Questions	**Instruction:** Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.
Concepts	**Instruction:** As you read through the information, try to identify Social Studies Concepts that you feel are related to the information. Each main topic should have a Concept linked to it. **Link To Social Studies Concepts:** https://www.historysimulation.com/concept-based-learning.html
Links To Outside information	**Instruction:** As you develop your diagram, when you come to information or topics you feel need more information or are just curious about- search out a link to add to your diagram. Chances are your readers will also be curious as well. Each Main topic should have a couple outside links within it.

Grading

0-4 Rating

Less Than 2	Score: 2	Score: 3	Score: 4
Progressing	Basic Knowledge	Good	Elite

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics.

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