Diagraming History

World History: Patterns of Interaction
Module 20:Revolutions Sweep The West
Lesson 2: "Europe Faces Revolutions"
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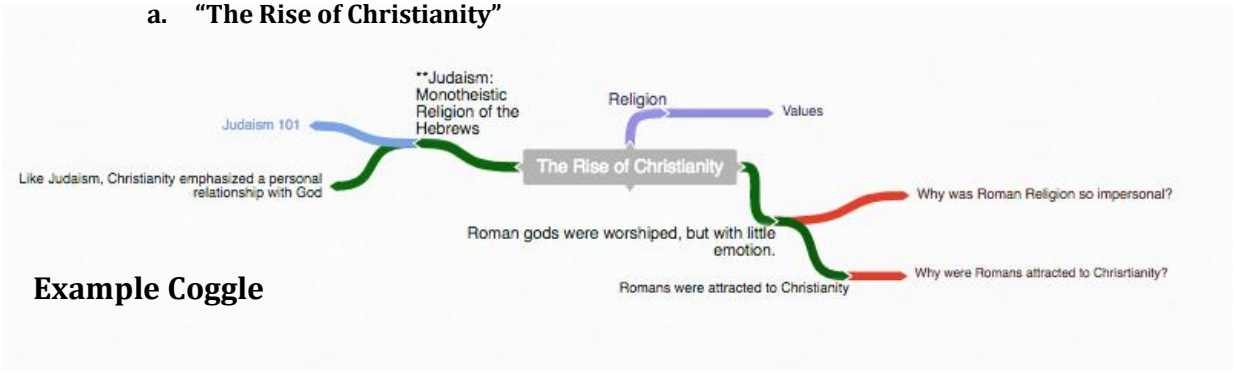
1. **Start with the main topic of your diagram.**
   a. **"The Rise of Christianity"**



Example Coggle

Instructions

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 4.

Each Member of the group will be responsible for one part of Lesson 2. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **Clash of Philosophies**
   a. What happens when people in a society hold more than one philosophical viewpoint?
   b. What are ways that people might handle conflicting philosophies?
2. **Nationalism Develops**
   a. How did nationalism blur the line between philosophies?
   b. What goal did liberals in Germany and Austria have?
3. **Nationalists Challenge Conservative Power**
   a. Why did leaders of powerful countries oppose revolution even when not directed against them?
   b. How were the revolutions in Italy different from the revolutions in Greece Belgium and Poland?
4. **Radicals Change France**
   a. How were the actions of the radicals contrary to their philosophy?
   b. Was the election of Louis-Napoleon a victory for the radicals? Explain
5. **Reform In Russia**
   a. How did Russia's defeat in the Crimean Warpush it toward political reform?
   b. Were the peasants better off after the serfs were freed? Explain

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.
Free Online Diagraming Program Link To Coggle: https://coggle.it/login

Resource: How to use Coggle Video

2. Use the following colors to distinguish different parts of your diagram.

Notes	**Instruction:** As you read through the information, write notes –diagraming them as you see the relationship to the main topic.
Questions	**Instruction:** Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.
Concepts	**Instruction:** As you read through the information, try to identify Social Studies Concepts that you feel are related to the information. Each main topic should have a Concept linked to it. **Link To Social Studies Concepts:** https://www.historysimulation.com/concept-based-learning.html
Links To Outside information	**Instruction:** As you develop your diagram, when you come to information or topics you feel need more information or are just curious about- search out a link to add to your diagram. Chances are your readers will also be curious as well. Each Main topic should have a couple outside links within it.

Grading

0-4 Rating

Less Than 2	Score: 2	Score: 3	Score: 4
Progressing	Basic Knowledge	Good	Elite

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics.

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