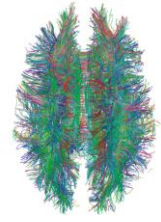


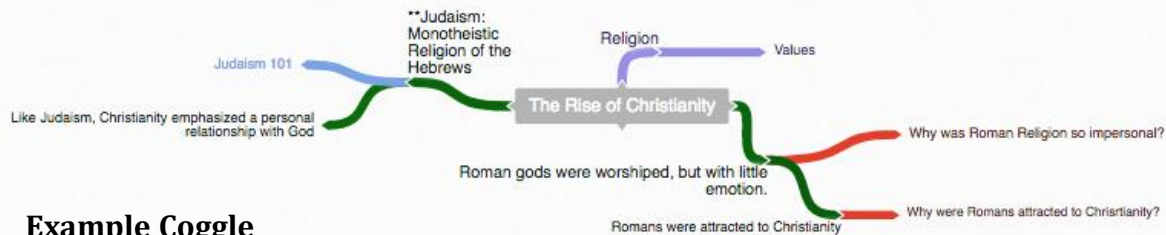
Diagramming History

World History: Patterns of Interaction
Module 21: The Industrial Revolution
Lesson 2: "Industrialization"
(Page 826)



1. Start with the main topic of your diagram.

a. "The Rise of Christianity"



Instructions

Either using a pencil and poster paper or an online diagramming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 4.

Each Member of the group will be responsible for one part of Lesson 2. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

- 1. Industrialization Changes Life (Person 1)**
 - a. How do you think the lifespan of a child laborer in a factory in 1842 compares to that of a laborer in a rural area?
 - b. How do you think merchants viewed their workers?
- 2. Class Tensions Grow (Person 2)**
 - a. Why might the way merchants earned money make landowners look down on them?
 - b. Was destroying machines a good solution to the problem?
- 3. Positive Effects of the Industrial Revolution (Person 3)**
 - a. How might the mode of transportation available to you be better and more efficient after the Industrial Revolution?
- 4. The Mills of Manchester (Person 4)**
 - a. How did geography play a role in Manchester's growth?
 - b. Why do you think young children continued to do heavy work in Manchester factories even after the Factory Act?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

Free Online Diagramming Program Link To Coggle: <https://coggle.it/login>

Resource: [How to use Coggle Video](#)

2. Use the following colors to distinguish different parts of your diagram.

Notes

Instruction: As you read through the information, write notes –diagraming them as you see the relationship to the main topic.

Questions

Instruction: Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

Instruction: As you read through the information, try to identify Social Studies Concepts that you feel are related to the information. Each main topic should have a Concept linked to it.

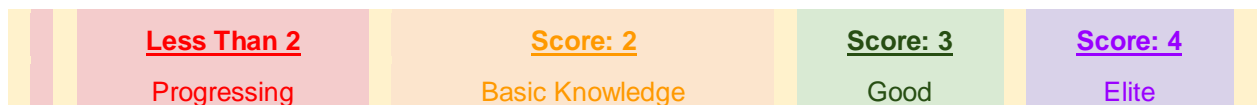
Link To Social Studies Concepts: <https://www.historysimulation.com/concept-based-learning.html>

Links To Outside information

Instruction: As you develop your diagram, when you come to information or topics you feel need more information or are just curious about- search out a link to add to your diagram. Chances are your readers will also be curious as well. Each Main topic should have a couple outside links within it.

Grading

0-4 Rating



When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

Organization: Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

Concepts: Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

Questions: are located in relation to the information they correspond with.

Links: Coggle includes links to sites that explain further the topic or subtopics.

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