

1. **Start with the main topic of your diagram.**
   1. **“The Rise of Christianity”**

**Example Coggle**

**Instructions**

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 5.

Each Member of the group will be responsible for one part of Lesson 1. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **Nationalism Surfaces in India (Person 1)**
   1. Why were the Rowlatt Acts considered a violation of civil rights?
   2. The Amritsar Massacre is similar to what event in Russian History that also sparked a revolution?
2. **Gandhi’s Tactics of Non-Violence (Person 2)**
   1. Why was civil disobedience a popular solution for Indians?
   2. How did the media influence the Indian independence movement?
3. **Britain Grants Limited Self-Rule (Person 3)**
   1. In what ways was civil disobedience a more successful method than violence?
   2. What was the source of tension between Hindus and Muslims in India?
4. **Freedom Brings Turmoil (Person 2)**
   1. Why did British officials enforce a partition?
   2. What challenge was created for the people of India and Pakistan when the British house of Commons granted India and Pakistan independence on July 16th 1947?
5. **Modern India (Person 3)**
   1. How did Jawaharlal Nehru use his leadership to move India forward?
   2. Why did Indian army groups overrun the Golden Temple in 1984?
6. **Pakistan Copes With Freedom (Person 4)**
   1. What were some of the differences between East and West Pakistan?
   2. What factors contributed to the strained relations between East and West Pakistan?
   3. What were some of the repercussions of the 2010 floods in Pakistan?
7. **Bangladesh and Sri Lanka Struggle (Person 5)**
   1. How did the war with Pakistan affect Bangledesh?
   2. What are some of the natural disasters that have struck Bangledesh?
   3. Why did the Tamils of Sri Lanka form a rebel group?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

**Free Online Diagraming Program Link To Coggle:** <https://coggle.it/login>

**Resource:** [How to use Coggle Video](https://www.youtube.com/watch?v=cD_fOn2WNfU)

**Diagraming History**

World History: Patterns of Interaction

Module 30: The Colonies Become New Nations

Lesson 1: “The Indian Subcontinent Achieves Freedom”

**(Page 1162)**



**2. Use the following colors to distinguish different parts of your diagram.**

Notes

**Instruction:** As you read through the information, write notes –diagraming them as you see the relationship to the main topic.

Questions

**Instruction:** Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

**Instruction:** As you read through the information, try to identify Social Studies Concepts that you feel are related to the information. Each main topic should have a Concept linked to it.

**Link To Social Studies Concepts:** <https://www.historysimulation.com/concept-based-learning.html>

Links To Outside information

**Instruction:** As you develop your diagram, when you come to information or topics you feel need more information or are just curious about- search out a link to add to your diagram. Chances are your readers will also be curious as well. Each Main topic should have a couple outside links within it.

**Grading**

**0-4 Rating**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Less Than 2** |  | **Score: 2** |  | **Score: 3** |  | **Score: 4** |  |
|  |  |  | Progressing |  | Basic Knowledge |  | Good |  | Elite |  |

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

**Organization:** Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

**Concepts:** Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

**Questions:** are located in relation to the information they correspond with.

**Links:** Coggle includes links to sites that explain further the topic or subtopics.

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