**Instructions**

Either using a pencil and poster paper or an online diagraming program like Coggle, create an interactive set of notes for this reading. Students will be divided into groups of 5.

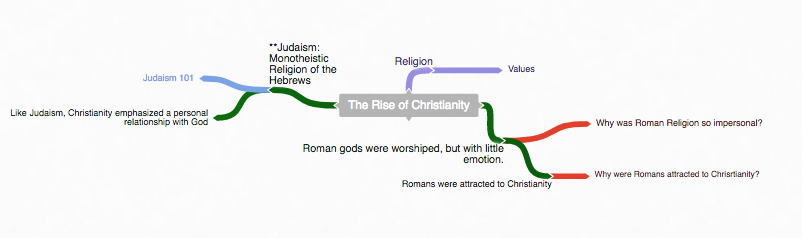
Each Member of the group will be responsible for one part of Lesson 4. Insert these questions, along with answers where it is appropriate in your Coggle. Some of these questions require thought and are not just obvious in the reading.

1. **Poland and Hungary Reform (Person 1)**
   1. What does the early success of Solidarity suggest about Poland’s Communist party?
   2. Why might Hungary’s Communist Party have voted itself out of existence?
2. **Germany Reunifies (Person 2)**
   1. Why did Hungary and Austria allow East Germans to cross their borders?
   2. How might West German’s views about unification have changed over time?
3. **Democracy Spreads in Czechoslovakia (Person 3)**
   1. Why is the fall of Communism in Czechoslovakia sometimes called the “Velvet Revolution”?
   2. What, in addition to economic differences, may have led to the division of Czechoslovakia?
4. **Overthrow In Romania (Person 4)**
   1. How could Ceausescu have been shocked by the sudden collapse of his power?
   2. What factors might predispose some post-communist states to corruption?
5. **The Break Up of Yugoslavia (Person 5)**
   1. Why might it have been easier for Slovenia and Croatia to win independence than Bosnia and Herzegovina?
   2. Why might Muslims make up a large percentage of Bosnia and Herzegovina’s and Kosovo’s populations?
   3. Why was Milosevic extradited instead of being tried in Serbia?

When your group is finished, each person will present their part of the Coggle and questions that you came up with, will be discussed within your group. Each Group will share out their Coggle to the other groups.

**Free Online Diagraming Program Link To Coggle:** <https://coggle.it/login>

**Resource:** [How to use Coggle Video](https://www.youtube.com/watch?v=cD_fOn2WNfU)



1. **Start with the main topic of your diagram.**
   1. **“The Rise of Christianity”**

**Example Coggle**

**Diagraming History**

World History: Patterns of Interaction

Module 31: Struggles For Democracy

Lesson 4: “Changes In Central and Eastern Europe”

**(Page 1243)**



**2. Use the following colors to distinguish different parts of your diagram.**

Notes

**Instruction:** As you read through the information, write notes –diagraming them as you see the relationship to the main topic.

Questions

**Instruction:** Answer the critical thinking questions above. As you read through the information, write questions that may develop in your mind that can be used during discussion.

Concepts

**Instruction:** As you read through the information, try to identify Social Studies Concepts that you feel are related to the information. Each main topic should have a Concept linked to it.

**Link To Social Studies Concepts:** <https://www.historysimulation.com/concept-based-learning.html>

Links To Outside information

**Instruction:** As you develop your diagram, when you come to information or topics you feel need more information or are just curious about- search out a link to add to your diagram. Chances are your readers will also be curious as well. Each Main topic should have a couple outside links within it.

**Grading**

**0-4 Rating**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Less Than 2** |  | **Score: 2** |  | **Score: 3** |  | **Score: 4** |  |
|  |  |  | Progressing |  | Basic Knowledge |  | Good |  | Elite |  |

When we finish the Coggle, each group will share their Coggle with another group to be evaluated. Groups will also evaluate their own work as well.

**Organization:** Notes are organized in a way that allows the viewer to understand relationships to other notes, chronological order or denotes the visual organization of Topics and Subtopics. Information is not in random order.

**Concepts:** Concepts are located with the Notes they correspond to. Remember: Concepts are broad topics that are adaptable to many topics and not specific.

**Questions:** are located in relation to the information they correspond with.

**Links:** Coggle includes links to sites that explain further the topic or subtopics.

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